



This **Expedited Pedagogical Merit Review Request Form** is intended for use by **animal-based scientists involved in teaching or training** whose competency-based teaching or training activities where the intended learning outcomes are **prescribed or mandated by a third party**.

In order to provide the pedagogical merit reviewer will assess if there are equivalent absolute or relative replacement alternatives.

For more details, see PROC-014, APP5 – Tips for completing the Pedagogical Merit Review Form.

Please forward the completed form to the Animal Care Committee via ACC@uwo.ca with sufficient time (minimum three weeks prior to AUP submission) to permit the external review, which will be facilitated by the Pedagogical Merit Review Committee Chair.

Note: AUP approval cannot be granted until the project is found to have pedagogical merit, as per the Policy POL-014).

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1. **AUP Holder / Instructor Name** –
 2. **Organization/Department Affiliation(s)** –
 3. **Animal Use Protocol associated with this project/program**, as available –
 4. **Course/Program Name & Number** –
 5. **Name of prescribing organization mandating skills** –
 6. **Program Context** - Disclose early, any information that will assist reviewers in understanding the context of the learning activity, e.g., importance of procedures, specialized location, animal model –
 7. **Intended Learning Objectives** – List the learning objectives¹ in a numbered format to clearly specify the learning intentions for student/learner. Note: Begin each learning objective with an action word.

#	Learning Objective
1	
2	
3	
4	
5	
6	

See attachment for more details

¹ <https://teaching.uwo.ca/curriculum/coursedesign/learning-outcomes.html>



8. Learning Activities – ‘How will the learning objectives be achieved’

- a. Ensure each learning activity is clearly described, if possible, associate activities back to the ‘Learning Objectives’ section to illustrate the linkage.
- b. Add an Introductory Phrase - Precede the list of learning objectives for each learning activity with the phrase: “By the end of this learning module/training event, participants will:”

Learning Objective #	Learning Activities

See attachment

9. 3Rs Replacement Alternatives - Associate your learning objectives with each alternative presented; reference the associated number(s) listed under the ‘Learning Objectives’ section.

- a. Address specific efforts made to seek out alternatives with reference to the Canadian Council on Animal Care’s Three Rs cornerstone of ethics² and FAQs-Pedagogical Merit of Live Animal-based Teaching³; and then
- b. Explain why the replacement alternatives may not adequately achieve the specific learning objectives

Learning Objective #	Efforts made to seek alternatives	Why alternatives may not adequately achieve the learning objective

² CCAC. Policy Statement: Ethics of Animal Investigation (1989). Retrieved 03MAY2024 from https://ccac.ca/Documents/Standards/Policies/Ethics_of_animal_investigation.pdf

³ CCAC. FAQ-Pedagogical Merit of Live Animal-based Teaching. (2020). Retrieved 03MAY2024 from https://ccac.ca/Documents/Standards/Policies/FAQ-Pedagogical_merit_of_live_animal-based_teaching.pdf


